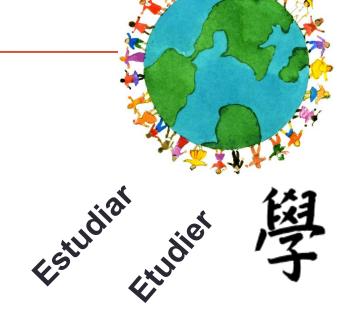
WORLD LANGUAGES

Montclair Public Schools Ron Bolandi Interim Superintendent April 6, 2016



It's the Law

- Time according to ACTFL K-12
 - Instruction once/week
- To meet Graduation Requirements
 - 5 Credits



Elementary Program WL in EVERY Elementary School

School	Language	Time/week					
Bradford	Spanish	K - 2 = 60 min (2x at 30 min) GR 3 - 5 = 45 min (1x/wk)					
Bullock	Spanish	K= 40-50 min/wk GR 1 = 80 min/wk GR 2 - 5 = 40 min/wk					
Edgemont	Spanish	K - 5 = variation of 40 - 60 min/wk					
Hillside	Spanish & Mandarin	GR $3 - 5 = 120 \text{ min/6 days}$					
Nishuane	Mandarin	K - 1 = 60 min/wk GR 2 = 80 min/wk					
Northeast	Spanish	K - 5 = 40 min/wk					
Watchung	Spanish	K - 5 = 40 min/wk					

Middle School Program At least two WL choices in Middle School

School	Language	Time/week
Glenfield	Spanish, French, & Mandarin	All grades 40 min daily
Mt. Hebron	Spanish & French	200 minutes/wk
Renaissance	Spanish, French, & Latin	GR 6 = 80 min/wk GR 7 = 160 min GR 8 = 160 min

TWO MEETINGS with WL Group

- Language choices: French,
 Spanish, Mandarin
- Possibility for 2016-17
- Would there be \$ for WL Supervisor
- Effects on Magnet and Registration systems

Helpful Definitions

• ESL: English as a Second Language. This refers to the program.

• ELL: English Language Learner. This refers to the student.

Questions for the BOE

Policy and regulations need to be:

- Reviewed
- Created

To address district enrollment and class placement

- Do siblings of students currently enrolled in the school have first rights to the available K seats?
- Placement of siblings who do not want immersion?
- Lottery system for over subscription?
- Do students who are eligible for ESL instruction that match the target immersion language have first rights to the available K seats?
- Impact on diversity and balance?
- Seats reserved to allow for ESL?

Questions for the BOE

Continued...



- What school(s)?
- What language?
- Pre-K students preference?
- Dominant Language (English)?
- LA/Math 50/50?
- ESL first in?
- Special Education students?

Personnel & Logistics

Basic Staffing Requirements:

- 1 Certified teacher (Elem Ed) & 1 Certified teacher proficient in target language
- Special Education teacher proficient in target language for in-class resource room students

Transfer of Teachers

 Teachers not wishing to pariticipate and/or proficiency in target language will be moved out of the grade level or possibly the building as program progresses.

 Ongoing consideration for planning among Principal, Director of Personnel, and in concert with provisions of collective bargaining agreement.

What is a 50/50 model?

- 1 teacher teaches ½ of the day in target language
- Partner teacher teaches ½ of the day in English

Children get to switch classes

Experience equal time in the traditional English classroom and the target language classroom

Non-immersion consideration

Students who are in the non-immersion classroom cannot be assigned to mix with immersion students in classes as they move through the school; once with their cohort in K, they remain with the same peers if it is not a school-wide immersion program.

Ready for a Commitment?

For children to experience the full benefits an immersion education yields, the district needs to understand the long-term plan and objectives as it relates to our magnets/registration.

This is not a one-year program.

The greatest benefits will take time and planning for progressing through all of the grades.

This long-term commitment must be the goal of the district and the families.

New Development

Charter School
Application for a
French
Immersion K-8
delivered
3/30/16 to
NJDOE

Montclair Public School Classrooms



Can a Charter School fill seats or meet enrollment requirements?

Effect of Charter School: LOST REVENUE

- 90% of our per pupil tax levy
- Approximately \$10,500 per student
- For every 50 students who leave our public schools for a charter school, we'd have to transfer approximately \$525,000 to the charter school
- At 250 students, that's \$2,625,000
- At 450 students, that's \$4,725,000
- Additionally, we would have to provide a per-capita share of our federal and state categorical aids for students who count toward those aid calculations

MPS: ELLs and Languages Represented as of 4/1/16

GR	Albanian	Amharic	Arabic	Mandarin	French	Gujar-	Haitian	Hindi	Hung.	Port.	Spanish	Turkish	Total
				Chinese		ati	Creole						by
													Grade
K-5			1		2	1		1	2	4	19		30
6-8	1	1	1	1						1	4	1	10
9-		1		2			1				4	1	9
12													
Tot.	1	2	2	3	2	1	1	1	2	5	27	2	49